Grading Utah Schools
State Accountability Changes

1. 65% rule
2. Definition of "sufficient growth"

Contact:

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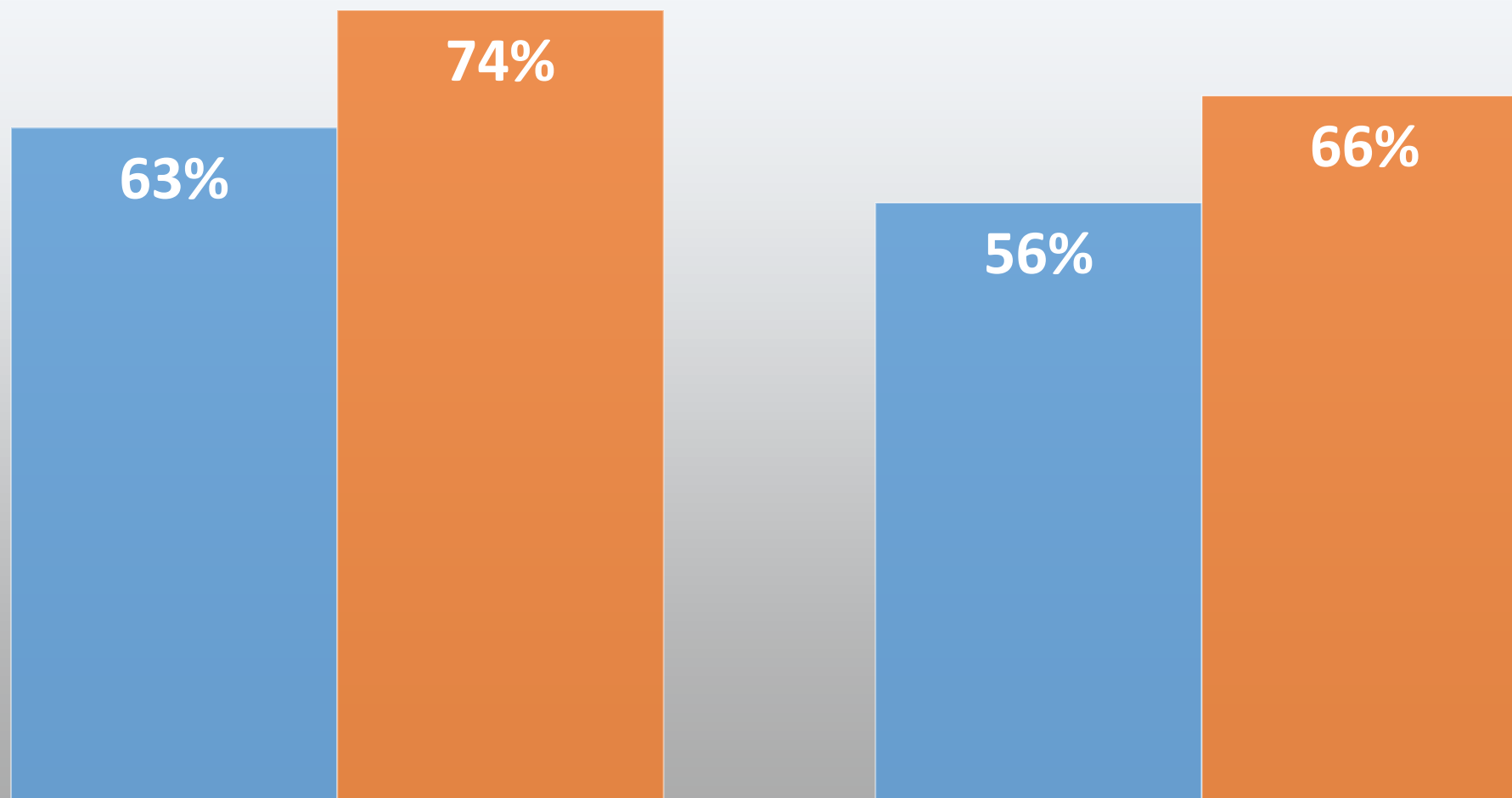Note: These changes do NOT affect PACE (Governor's report) or Schools Federal Accountability Report (SFAR)

65% Rule

"…..for a school year in which at least **65%** of schools described in Subsection (1)(a) or (b) receive an A or a B, the board shall increase an endpoint of a range described in Subsection (1)(a) or (b) by **five percentage points** over the previous school year."

UTAH STATE
LEGISLATURE

Link: https://le.utah.gov/xcode/Title53A/Chapter1/53A-1-S1110.html?v=C53A-1-S1110_2016051020160510

Percent of Schools with an A or B

Definition of Sufficient Response

"A student demonstrates sufficient growth if a student's scale score on a statewide assessment is equal to or exceeds the **student's growth target**"

"…..the board shall establish a formula for a growth target for each student based on the statewide cohort of students with the **same scale score** on a particular statewide assessment."

Link: http://le.utah.gov/~2015/bills/static/SB0245.html

UTAH STATE
LEGISLATURE

2015 vs. 2016

2015
- Student receives a Student Growth Percentile (SGP) of 40 or above

2016
- Student receives a Student Growth Percentile (SGP) of 40 or above, **OR**
- Student meets the scale score target

How did we calculate a scale score target?

2014
Scale score places students in cohorts.

2015
SGPs are calculated based on only ONE prior year (2014).
The scale score at 40 SGP is now the TARGET scale score.

2016
Regardless of the SGP, students that meet the scale score target have made sufficient growth.

Example

	SubjectArea	TestSubjectID	TargetTestSubjectID	TestSubjectName	TargetTestSubjectName	ScaleScore	TargetScaleScore
2	L	102	103	3rd Grade Language Arts	4th Grade Language Arts	100	200
3	L	102	103	3rd Grade Language Arts	4th Grade Language Arts	101	200
4	L	102	103	3rd Grade Language Arts	4th Grade Language Arts	102	200
5	L	102	103	3rd Grade Language Arts	4th Grade Language Arts	103	200
6	L	102	103	3rd Grade Language Arts	4th Grade Language Arts	104	199
7	L	102	103	3rd Grade Language Arts	4th Grade Language Arts	105	199
8	L	102	103	3rd Grade Language Arts	4th Grade Language Arts	106	199
9	L	102	103	3rd Grade Language Arts	4th Grade Language Arts	107	199
10	L	102	103	3rd Grade Language Arts	4th Grade Language Arts	108	199
11	L	102	103	3rd Grade Language Arts	4th Grade Language Arts	109	199
12	L	102	103	3rd Grade Language Arts	4th Grade Language Arts	110	199
13	L	102	103	3rd Grade Language Arts	4th Grade Language Arts	111	199

Data | SQL | ⊕

READY

DLM/UAA ELIGIBILITY

1% DLM/UAA eligibility based on 1% status in UTREx, regardless of core codes

Student enrolled in

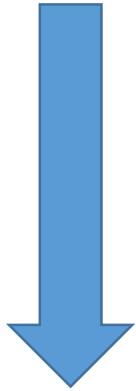22010000006 – Grade 5

1% status = "Y" ——————— DLM Eligibility

Eligible Test

DLM ELA, Math
UAA Science

DLM/UAA DATA CONCERNS

Problem	Procedure
Don't know teachers' email addresses	• Derive from TIDE • Contact LEA • Check school's website
Don't know where to roster students	• Derive from core code • Process LEA overrides via MOVEit

DLM/UAA DATA CONCERNS

DLM/UAA Roster Tie-Breakers
1. Essential Elements Core Code 2. Any core code that matches tested subject 3. Earliest entry date into course 4. Earliest period in the day 5. Lowest section number

DLM/UAA Overrides

- Handled via MOVEit
- Contact David Sallay to request: david.sallay@schools.utah.gov

DLM 2016 Data

- ISRs available in Educator Portal (only to building and district personal—not to teachers)
- Will push out district and school aggregated reports over MOVEit